

LEVELS IN 10 MARKS QUESTIONS

LEVEL	MARKS	DESCRIPTION
4	8 - 10	Very Good/Excellent. A thorough, well-developed and substantial response. Demonstrates extensive, relevant and highly accurate knowledge of the subject in considerable detail and with evident expertise. Likely to quote Qur'an verses and Hadiths to support and illustrate points made. Comprehensive and thoughtful.
3	5 - 7	Good. Addresses the question confidently and coherently. Demonstrates sound, detailed and generally relevant and accurate knowledge of the subject matter in great detail. Covers the main points. May quote Qur'an verses and Hadiths to support points made.
2	3 - 4	Satisfactory. A fair, mainly relevant but generally undeveloped response. The candidate demonstrates some factual knowledge, which is fairly accurate and slightly wider than at basic level. Some of the main points are covered but lack substance.
1	1 - 2	Basic. An attempt to answer the question, but lacks potential and/or is unfinished. Very limited knowledge of the subject. Response includes only a small amount of relevant material, or mainly irrelevant points. Facts are reported in basic outline only, often inaccurately, though some credible points are made.
0	0 - 0	Irrelevant. No apparent attempt to answer the question set, or a wholly irrelevant response. Totally illegible.

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2

J2016/12/Q3/A

Describe the main events in the Prophet's life before he was granted prophethood. [10]

- Same as Question 1

3

N2014/11/Q4/A

Give an account of the Prophet's life up to the time the revelations began. [10]

- Same as Question 1

4

J2010/12/Q3/A

Write about the life of the Prophet up until the first revelation. [10]

- Same as Question 1

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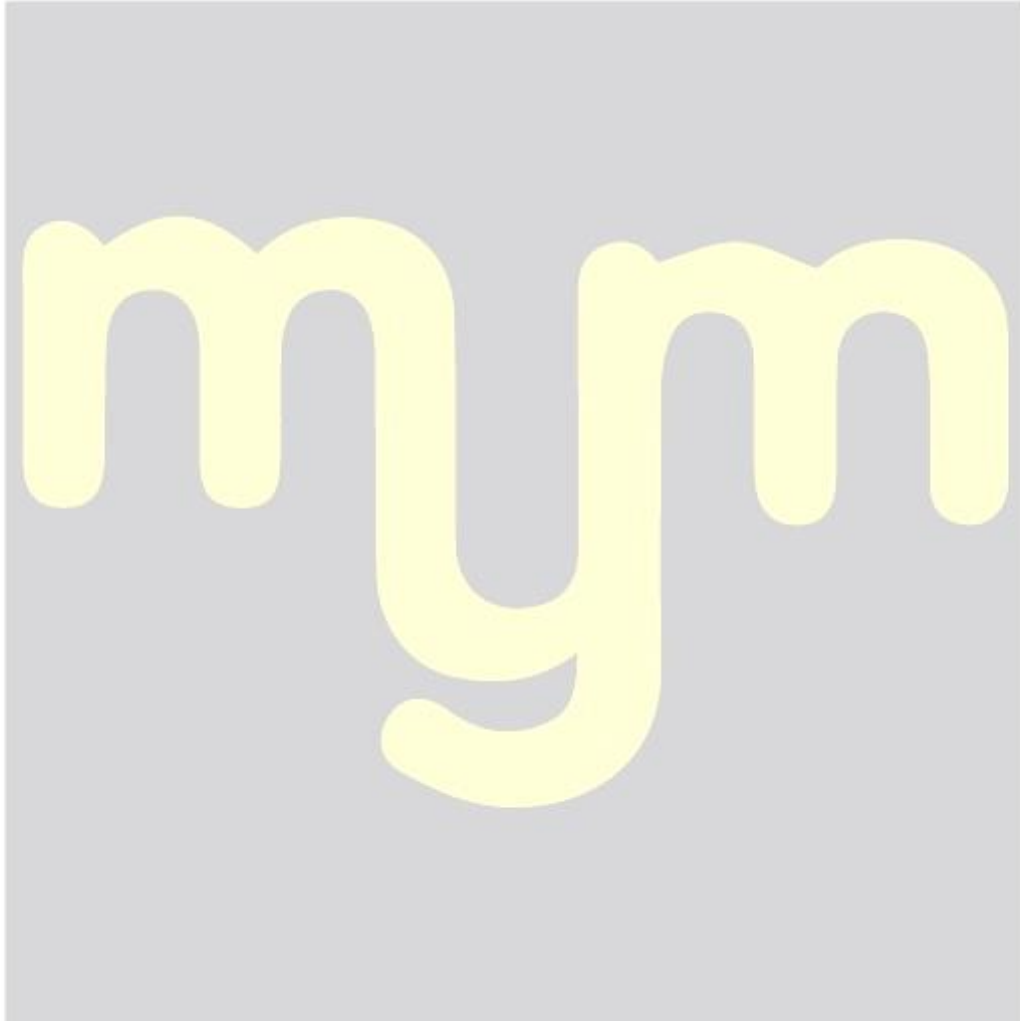
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2

J2015/12/Q3/A

Give an account of the way in which the Prophet started to preach Islam in the first few years after he began to receive the revelation. [10]

- Same as Question 1



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3

N2016/11/Q5/A

Give an account of the difficulties experienced by the early Muslim community in Makka. [10]

- Same as Question 2

4

N2015/12/Q4/A

Outline the difficulties the Prophet faced between receiving his first revelation and the boycott of Banu Hashim. [10]

- Same as Question 1

5

J2013/41/Q5/A

Give an account of the persecutions faced by the early converts to Islam in Makka. [10]

- Same as Question 2

6

N2012/12/Q5/A

Describe the persecution faced by the first Muslims in Makka. [10]

- Same as Question 2

7

J2011/12/Q5/A

Describe the difficulties faced by the followers of the Prophet in Makka. [10]

- Same as Question 2

8

N2010/12/Q3/A

Describe the main difficulties encountered by the Prophet himself during his time in Makka after his call to prophethood. [10]

- Same as Question 1

Lined writing area for the answer.

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2

J2018/12/Q5/A

‘Uthman and Ja’far were among the companions who migrated to Abyssinia. Write an account of this migration and the events in it. [10]

- Same as Question 1

3

J2016/11/Q5/A

The Prophet allowed some of the early Muslims to move to Abyssinia. Write about the events of this migration. [10]

- Same as Question 1

4

N2013/11/Q4/A

Give an account of the migration of the early Muslims to Abyssinia. [10]

- Same as Question 1

5

J2012/12/Q4/A

Describe the main events relating to the first migration (hijrah) of Muslims to Abyssinia. [10]

- Same as Question 1

6

J2009/12/Q4/A

Write an account of the first migration (hijra) of the muslims to Abyssinia. [10]

- Same as Question 1

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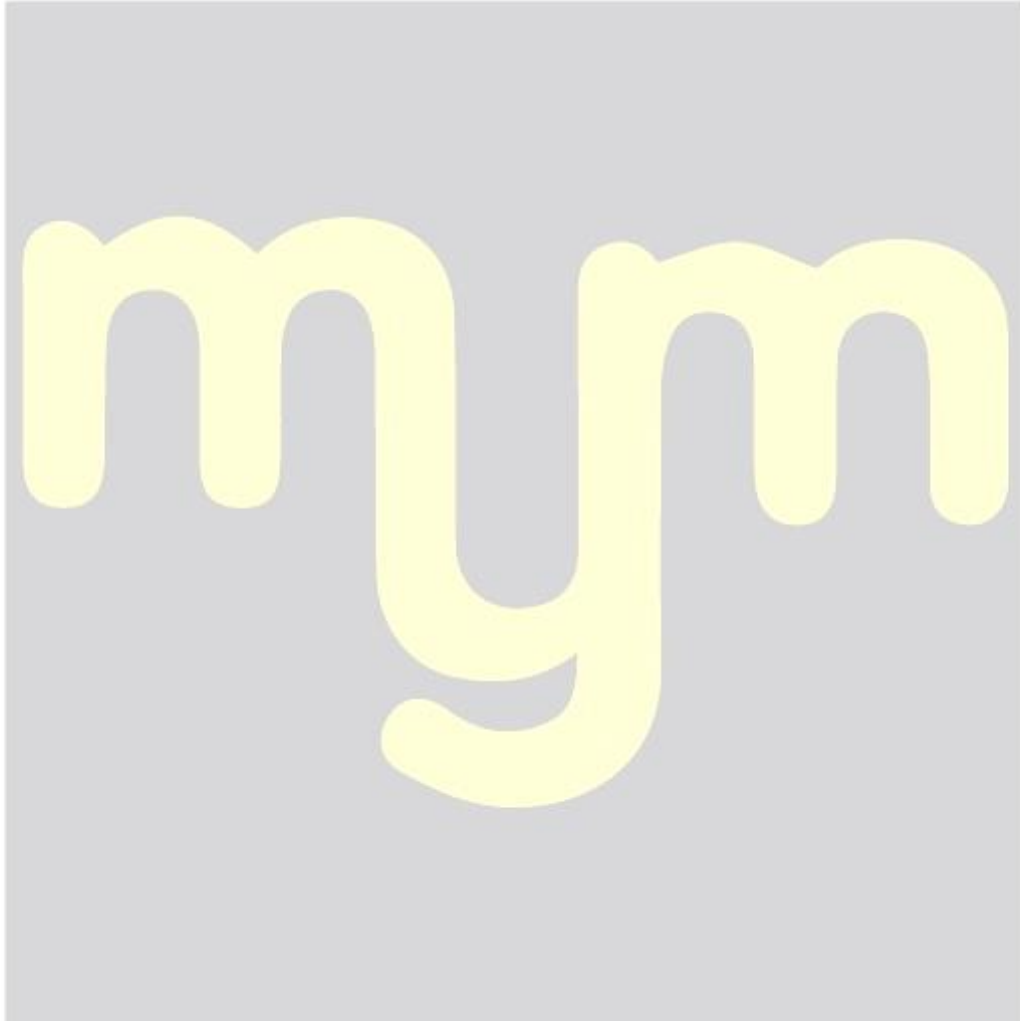


2

N2014/11/Q3/A

Describe the events of the Prophet's visit to Ta'if. [10]

- Same as Question 1



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ISRA WAL MAIRAJ

1

J2019/11/Q3/A

Describe the events of the Prophet's night journey and ascension (al-isra wal miraj). [10]

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2

N2016/12/Q3/A

The Prophet Muhammad was taken on a night journey and ascent to the heavens (al-'isra wa-l-mi'raj). Write an account of this journey. [10]

- Same as Question 1

3

N2013/11/Q3/A

Write about the Prophet's night journey and ascension [al-'isra wa-mi'raj]. [10]

- Same as Question 1

4

J2011/12/Q3/A

Give an account of the events of the Prophet's night journey and ascension ['Isra wami'raj]. [10]

- Same as Question 1

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PLEDGES OF AQAABAH

1

J2017/12/Q3/A

The Pledges of Aqaba were made in the Prophet's last years in Makka. Outline the reasons for these pledges and write about the details in them. [10]

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2

J2013/41/Q3/A

Abu Talib died in 619. Describe the events following this that led to the Prophet's migration (hijra) to Madina. [10]

- Same as Question 1

3

N2012/12/Q3/A

Give an account of the events surrounding the Pledges of 'Aqaba and the main details in them. [10]

- Same as Question 1

4

N2009/12/Q5/A

Trace the events that led upto Prophet's migration (hijra). [10]

- Same as Question 1

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Lined writing area for the answer.

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2

N2017/11/Q4/A

Give a detailed account of the Prophet's journey from Makka to Madina in 622. [10]

- Same as Question 1

3

J2014/12/Q3/A

Give an account of the hijra of the Prophet from Makka to Madina. [10]

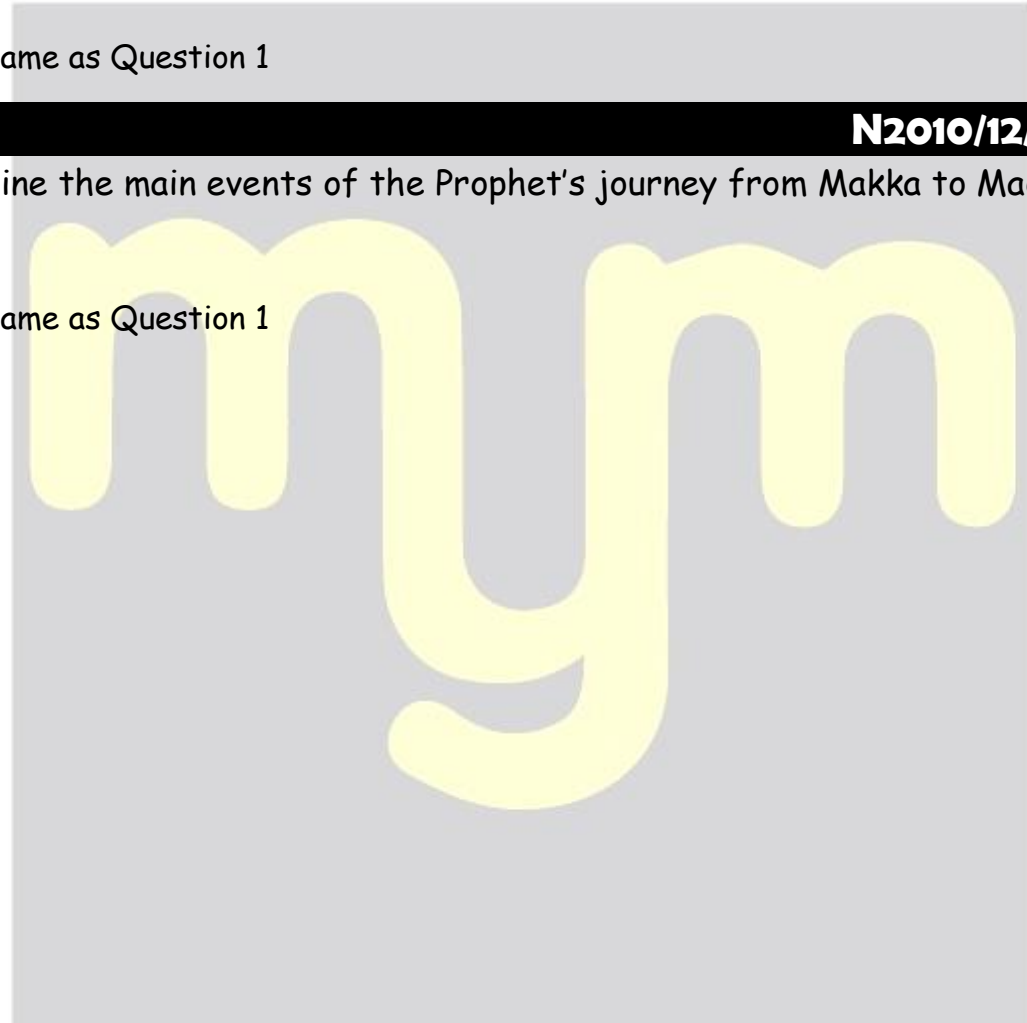
- Same as Question 1

4

N2010/12/Q5/A

Outline the main events of the Prophet's journey from Makka to Madina. [10]

- Same as Question 1



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2

N2014/12/Q4/A

Outline the Prophet's experiences in the caves of Hira and Thawr. [10]

- Same as Question 1

3

J2010/12/Q4/A

Describe the events relating to the Prophet's experiences in caves. [10]

- Same as Question 1



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RELATION WITH QURAISH

1

J2018/12/Q4/A

The Prophet's relationship with the Quraysh changed after he began to receive revelations. Describe the differences in the way the Quraysh treated him after this event. [10]

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2

J2015/11/Q3/A

Write about the changes in the relationship between the Prophet and the Quraysh in the years between his marriage to Khadija and the death of Abu Talib. [10]

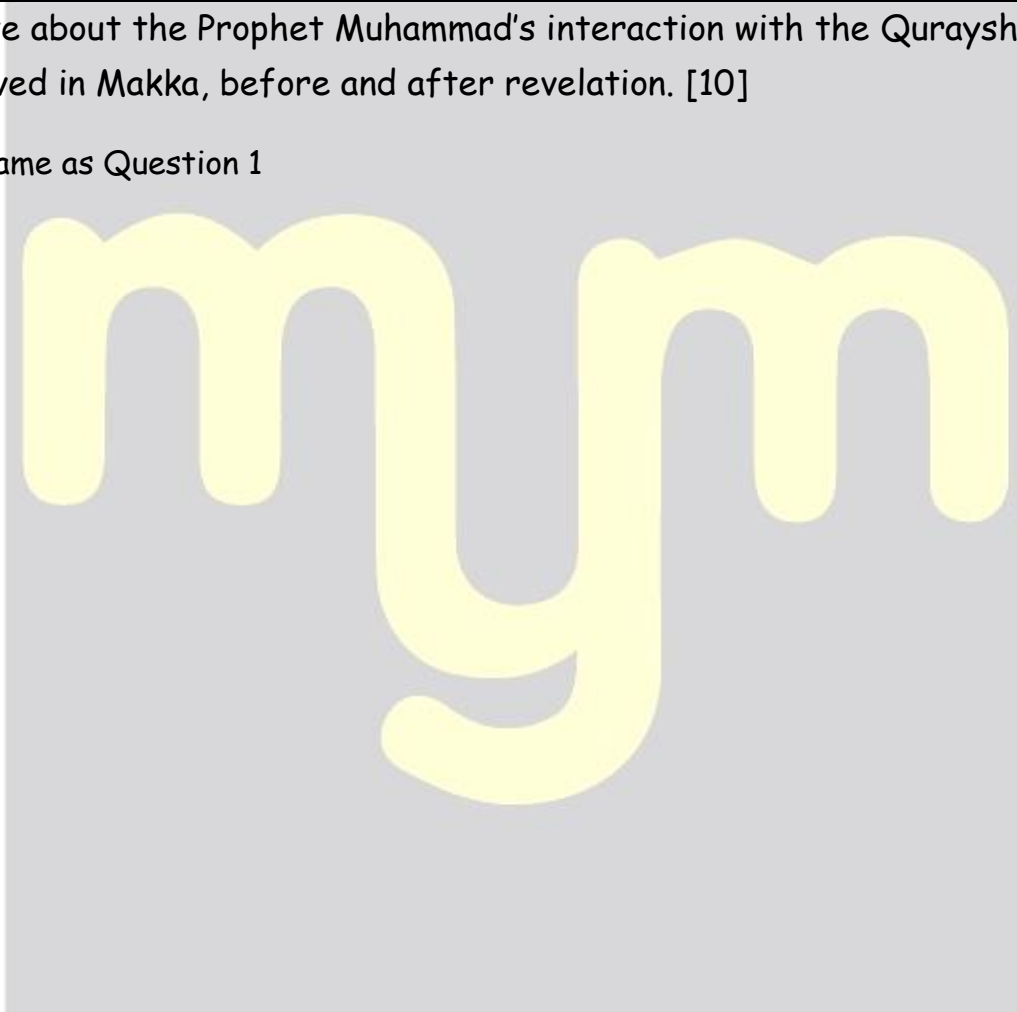
- Same as Question 1

3

N2011/12/Q3/A

Write about the Prophet Muhammad's interaction with the Quraysh while he lived in Makka, before and after revelation. [10]

- Same as Question 1



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LEVELS IN 4 MARKS QUESTIONS

LEVEL	MARKS	DESCRIPTION
4	4	Very Good/Excellent. Demonstrates a wide and thorough understanding of what the question asks. Recognises fully and can explain the significance of material used in answer. Can reason, evaluate and discuss in a thoughtful, mature manner.
3	3	Good. Understands the significance of the question. Seeks to move clearly beyond a purely descriptive approach, demonstrating touches of maturity and a willingness to engage with and discuss the material.
2	2	Satisfactory. Response is descriptive but makes some effort to offer evaluation. The candidate attempts, though with limited success, to move beyond a purely factual approach, with some limited discussion of the material.
1	1	Basic. Limited understanding of the subject. The candidate's response is descriptive and immature, with no attempt to discuss or evaluate the material.
0	0	Irrelevant. No response submitted, or clearly lacks any understanding of the subject matter.

LIFE BEFORE REVELATION

1

J2019/11/Q4/B

The Prophet (pbuh) faced challenges in his early years but maintained his good character. How can Muslims learn from this today? [4]

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2

J2016/12/Q3/B

'The Prophet's family was important in preparing him for prophethood.'
Agree or disagree, giving reasons for your answer. [4]

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ONLY

3 **N2014/11/Q4/B**

Despite living through the days of ignorance, the Prophet remained true to his mission. What lessons can Muslims learn from this today? [4]

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WAY OF PREACHING

1

J2015/12/Q3/B

Was it significant that the Prophet began preaching the message in secret? [4]

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PERSECUTIONS

1

N2018/11/Q4/B

Why did the Quraysh fear the Prophet and his message even though he was not violent or aggressive towards them? [4]

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2

J2018/11/Q3/B

How can the behaviour of the first converts to Islam provide an example for Muslims today? [4]

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3

J2017/12/Q4/B

In today's world how practical are the reactions of the Prophet's followers to these persecutions? [4]

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4

N2016/11/Q5/B

Drawing from this account (persecution of followers), what advice could be given to Muslims now living in fear of persecution? [4]

FOR EXAMINER USE

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5 **N2015/12/Q4/B**

Why did the people fear the message that the Prophet had brought? [4]

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6 **J2013/41/Q5/B**

How are these accounts relevant to Muslims now? [4]

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7 **N2012/12/Q5/B**

What can Muslims in modern times learn from these stories? [4]

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8 **J2011/12/Q5/B**

What can these stories teach Muslims in their everyday lives today? [4]

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N2010/12/Q3/B

How does his conduct in one of these difficulties provide an example for Muslims today? [4]

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MIGRATION TO ABYSSINIA

1

N2019/11/Q5/B

In your opinion, was this migration similar to Muslim migrations today?
Give reasons for your answer. [4]

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2

J2018/12/Q5/B

How does this migration compare to recent migrations of Muslims to other countries? [4]

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J2016/11/Q5/B

Can this migration be compared to the migration of some Muslims today?
Give reasons for your answer. [4]

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N2013/11/Q4/B

What was the significance of this migration for the early Muslim community? [4]

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5 **J2012/12/Q4/B**

What was the importance of making this migration at that time? [4]

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6 **J2009/12/Q4/B**

Why did the people of Makka pursue these muslims? [4]

	F O R E X A M I N E R U S E



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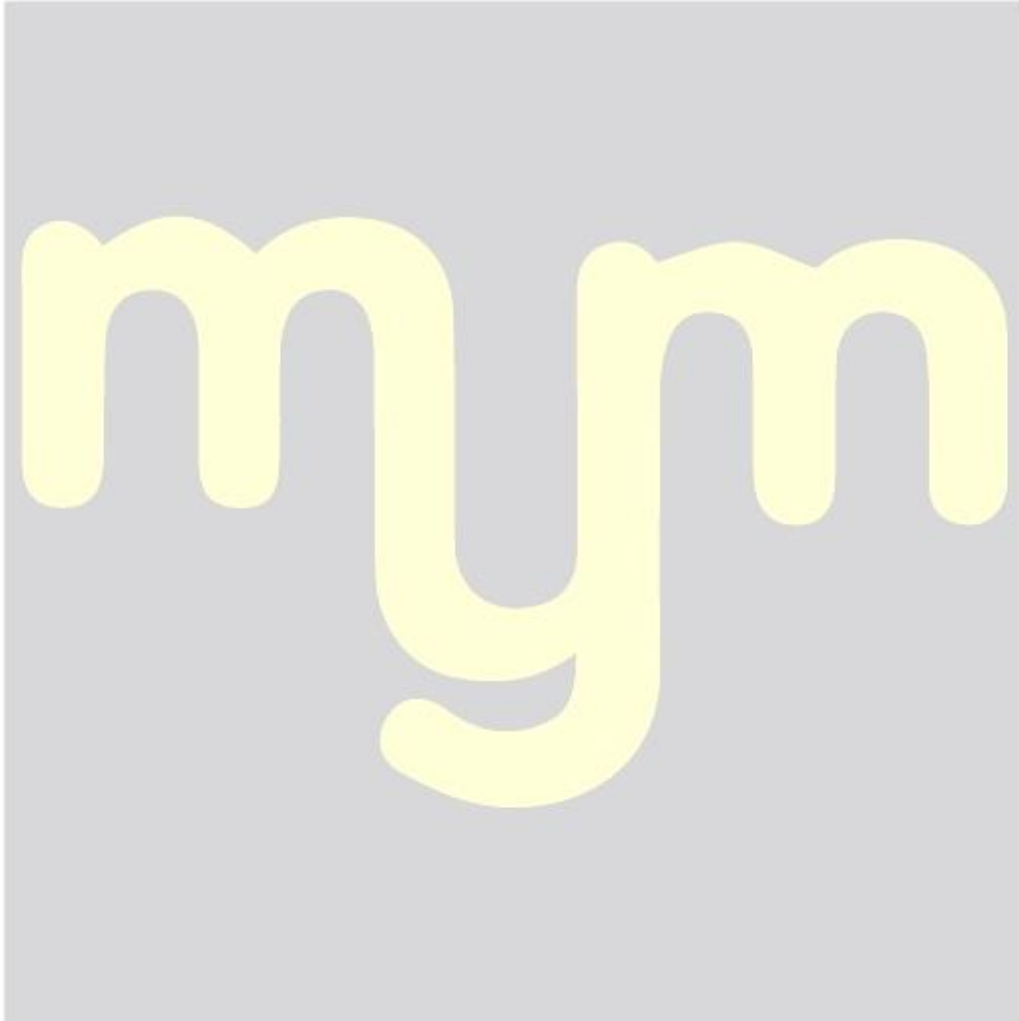
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VISIT TO TAIF

1

N2017/12/Q3/A

The Prophet showed great forgiveness despite the cruelty of the people of Ta'if. Do you think Muslims now can follow this example? [4]

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N2014/11/Q3/B

How can Muslims apply in practice the lessons learnt from the Prophet's behaviour in this situation? [4]

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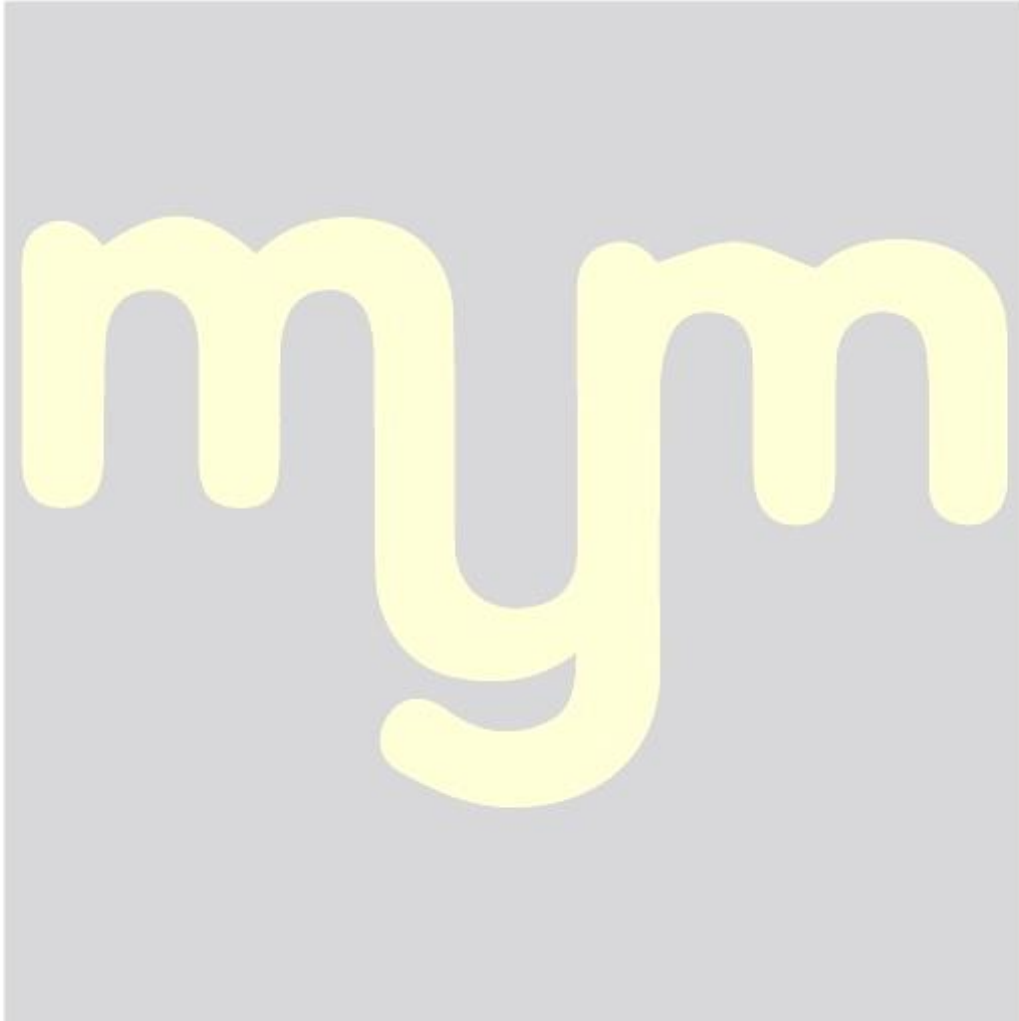
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ISRA WAL MAIRAJ

1

J2019/11/Q3/B

Why do you think it was important for God to take the Prophet (pbuh) on this journey? [4]

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N2016/12/Q3/B

What was the significance of this journey to the Prophet? [4]

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N2013/11/Q3/B

How did this journey help the Prophet in his mission? [4]

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J2011/12/Q3/B

Explain the importance of this event to the Prophet himself. [4]

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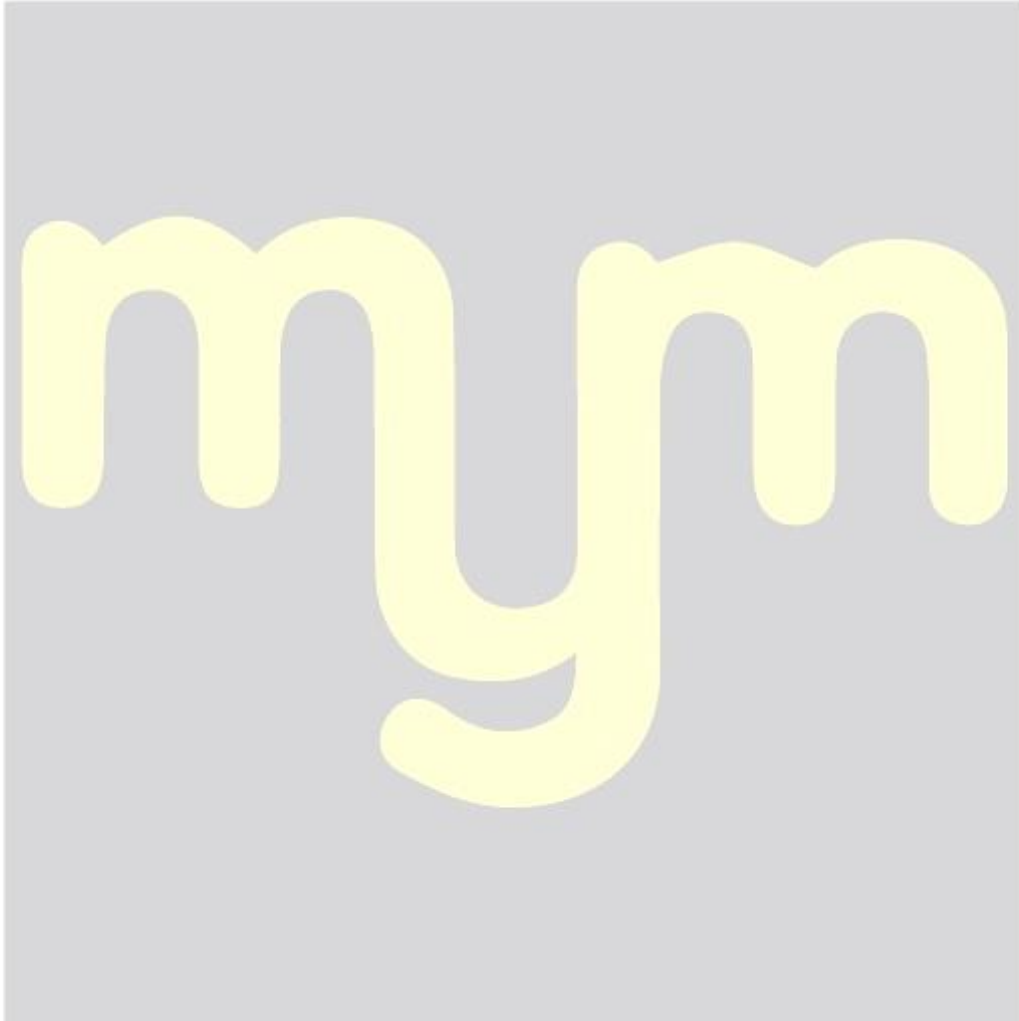
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PLEDGES OF AQAABAH

1

J2017/12/Q3/B

In your view, why should Muslims provide a safe haven for others? Give reasons for your answer. [4]

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N2012/12/Q3/B

How were these pledges important for the future community of Muslims? [4]

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N2009/12/Q5/B

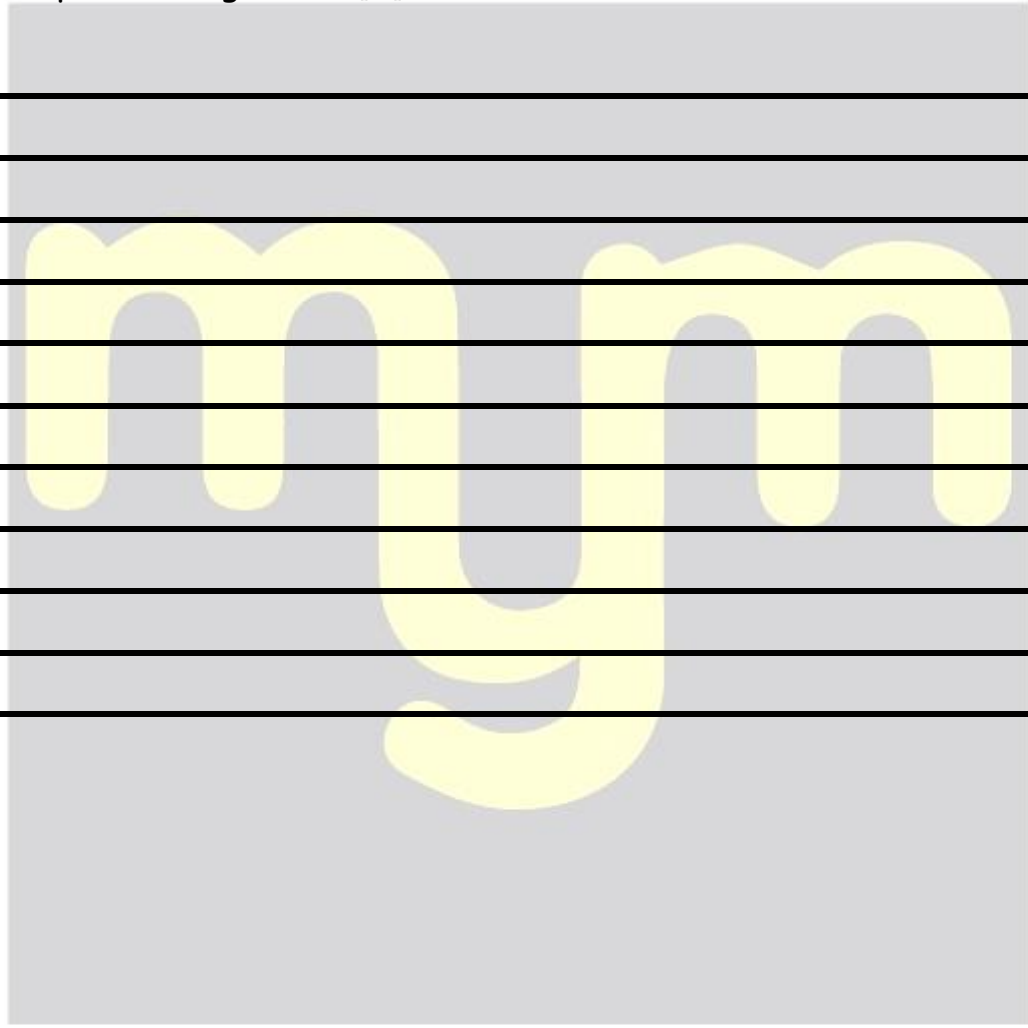
Explain the importance of the pledges of Aqaba to the prophet in the period upto the migration. [4]

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MIGRATION TO MADINAH

1

N2017/11/Q4/B

How is the migration of the Prophet like the migration of some Muslims now? Give reasons for your answer. [4]

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J2013/41/Q3/B

Why was this migration important for the Muslim community? [4]

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N2010/12/Q5/B

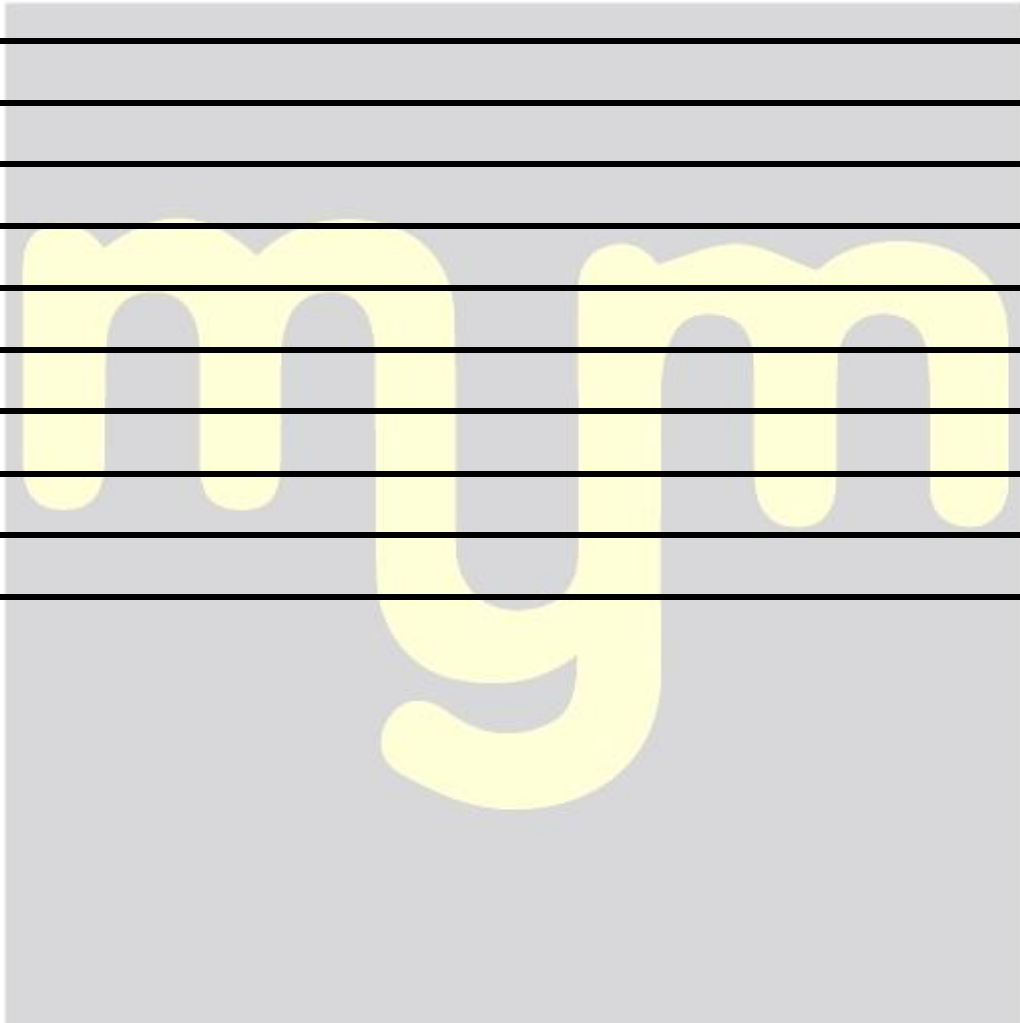
What was the significance of this journey for the Muslims? [4]

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EXPERIENCES IN CAVES

1

N2018/11/Q3/B

How did the events in the cave of Thawr help strengthen the Prophet's relationship with God? [4]

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N2014/12/Q4/B

In what respects were the Prophet's experiences in the cave of Thawr important for his prophethood? [4]

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J2010/12/Q4/B

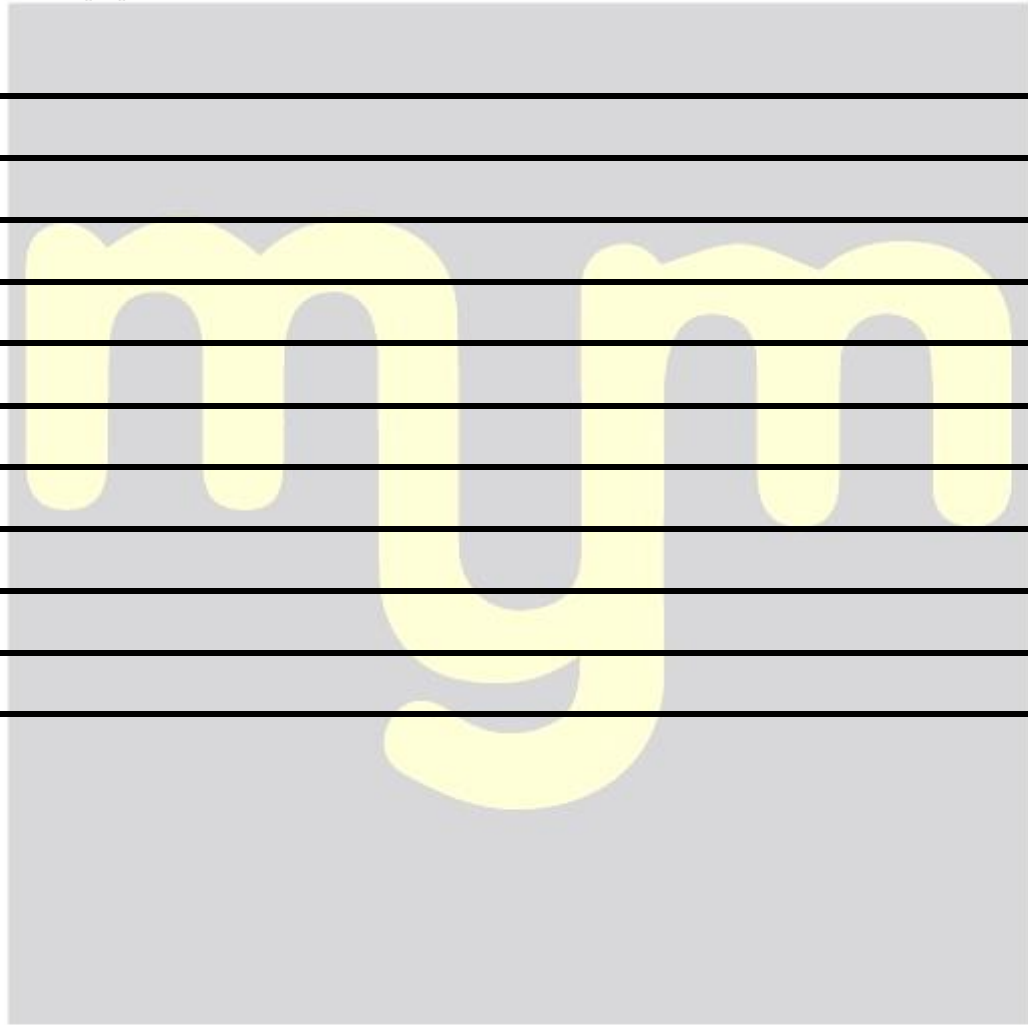
Explain the significance of one of these experiences for the development of Islam. [4]

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RELATION WITH QURAISH

1 **J2018/12/Q4/B**

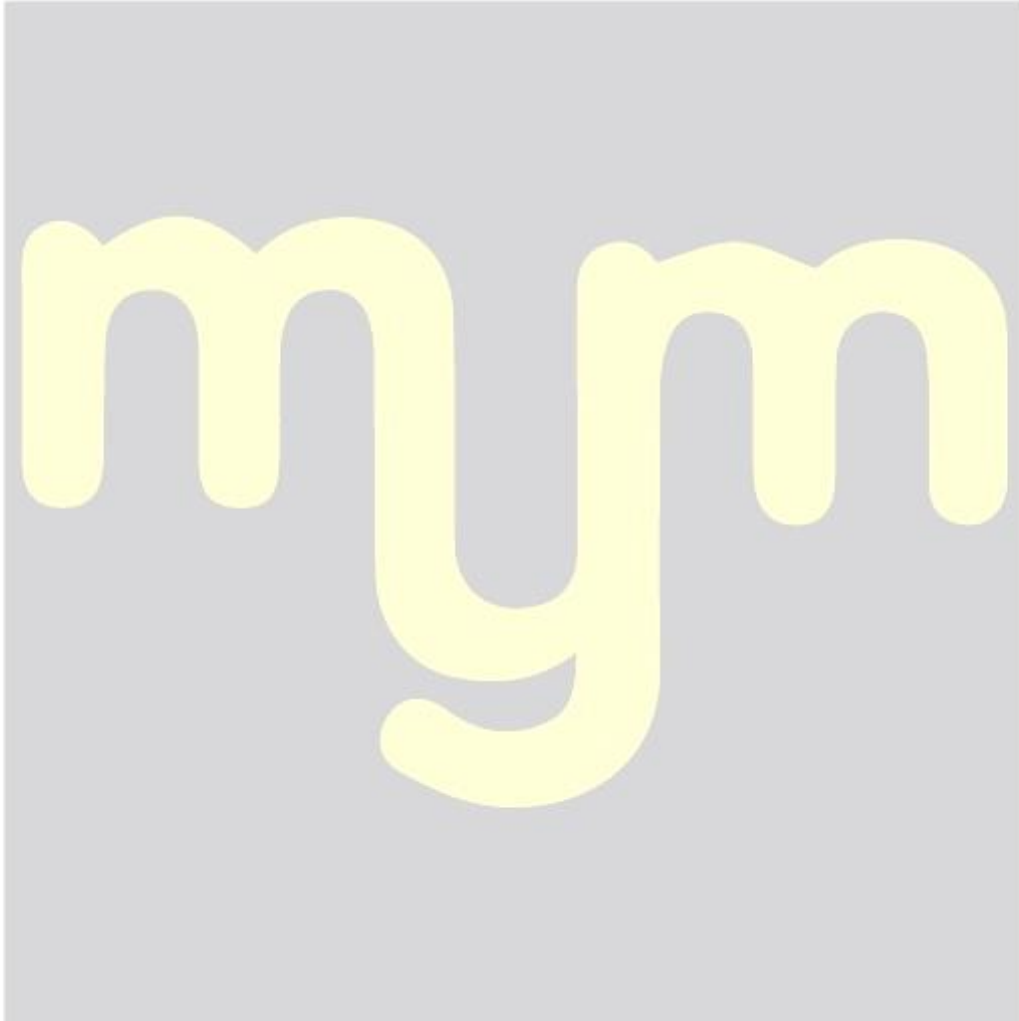
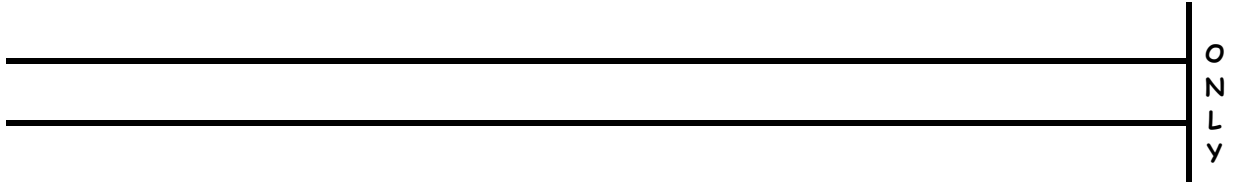
The Prophet did not change his character despite the way the Quraysh changed towards him. What can Muslims learn from this? [4]

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2 **J2015/11/Q3/B**

Why is it significant that the Quraysh were still willing to keep their belongings with the Prophet after he started to preach Islam? [4]

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